

Curriculum Overview for Year 4

Autumn 1

Our theme for this term is **The Great Greeks**.

Here is a list of what your child will be learning this half term:

English core books:

'So you think you've got it bad? A kid's life in Ancient Greece' by Chae Strathie and Marisa Morea, 'Hotel Flamingo—Holiday Heatwave' by Alex Milway and Balam and Lluvia's House by Julia Serrano Echeverria.

Maths: Addition and Subtraction and place value

Science: States of matter (solids, liquids and gases)

History: How did Ancient Greece influence our lives today?

RE: Caring for the environment 'What do different religions think about how we should treat our planet?'

Art: Ceramics: Sculpting, etching and painting an Ancient Greek pot

Spanish: Numbers 1-100, fruit

Music: Pulse and rhythm

PE: Basketball

Computing: We are creators and web designers

UNCRC: Article #2 – We all have the same rights, no matter what (gender, race, religion).

SDG Focus: SDG #3 Good health and well being

Online safety focus: Limiting screen time

PSHCE lessons will focus on emotional wellbeing and will be a space to discuss global/local/school issues as they arise.

Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

Break Times

Please make sure children are sent to school with a refillable water bottle and a fruit snack if they wish to have one.

PE

PE will be on a **Thursday** morning for 4F and **Friday afternoon** for 4H. Please make sure your child brings their full **Chesterton** PE kit (including black tracksuit bottoms for outdoor PE in colder weather) and suitable trainers on this day. The PE uniform includes a white polo shirt, black plimsolls/trainers and school PE shorts/plain black jogging bottoms.

Maths

During this half term we are continuing to develop our understanding of addition & subtraction and place value.

Useful links:

<https://www.topmarks.co.uk/maths-games/daily10>

<https://mathsframe.co.uk/en/resources/category/9/addition-and-subtraction>

At the end of the year all Year 4 pupils will sit an online government test on their knowledge of multiplication tables up to 12 x 12.

Practice tests in the government style (25 questions/6 secs per question) are available here:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplication-tables-check/>

English

Please continue to read at home every day!

Spelling homework is to be completed in yellow spelling homework books throughout the week. Students must bring them to school **every Friday**.

History

Can you find the answers to these key questions?

1. How did the geography of Greece contribute to the development of the Ancient Greek civilisation?

2. What are the similarities of Ancient Greece to another period you have studied?

3. What are the differences of Ancient Greece to another period you have studied?

<https://www.historyforkids.net/ancient-greece.html>

Home Learning

Science

This half term we will be learning about states of matter.

Most matter is either a solid, liquid or a gas. You can learn more about states of matter here: <https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zfhkwtv>

Home experiments and investigations (always check with your adult first!)

Bottle rockets (liquid + gas = pressure!) <https://www.rigb.org/learning/activities-and-resources/fizzy-bottle-rockets>

Soap boat racers (different properties of liquids) <https://www.rigb.org/learning/activities-and-resources/soap-powered-boats>

Home made lava lamp (viscosity, gravity, buoyancy) <https://www.rigb.org/learning/activities-and-resources/homemade-lava-lamp>

Art

In art we will be creating a clay bowl inspired by the Ancient Greeks and influence by the art of Grayson Perry.

Try sketching in the style of Ancient Greek pottery. Experiment with orange and black for contrasting colours.



<https://www.britishmuseum.org/collection/>